



## **Hob Moor Oaks Pupil Premium Funding update September 2020**

Due to COVID-19 and the closure of school for all children except key worker families initially, Hob Moor Oaks worked hard to ensure that all pupils in school had 2 weekly phone calls with a key worker from their class team. This included sharing resources and check ins which covered emotional wellbeing.

Each class teacher shared an overview of home learning activities on either a weekly or half termly basis. Alongside this there was an expectation of parents to upload pupil home learning onto our Tapestry Online Learning journal to share with staff in school. All pupils at Hob Moor Oaks were offered appropriate key school resources to support their learning at home, for some this included paper based learning activities, workbox practical activities and for some large school equipment for physical development and regulation including bikes, trikes, tuff spot trays, physio balls and specialist equipment such as standing frames, walkers and walking harnesses.

The school wellbeing team also completed regular “pavement visits” to all pupil premium families, delivering resources and food packages.

Where it was noted that additional support was needed for families, some were directed to Early Help, or support request referrals via CAMHS. To support families with their child's emotional wellbeing, we also offered additional days in school for children. By 1st June, we had all pupils whose families had requested a place in school back in school for 2 or 3 day, and by July we were offered full time school places for all children and families, this was taken up by 66 families.

All children who returned to school prior to the summer holidays were based in their classrooms with familiar staff and peers, work was carried out based around the return to school, regulation activities, reintroduction of structure and routines, along with the expectations of learning.

All Year 6 pupils were able to access elements of a transition to their secondary school in preparation for September, for some this was based at Hob Moor Oaks supported by 2 TAs from Applefields joining 2 class teams, along with a small group of pupils completing their transition by accessing short sessions at Applefields School, outside of their normal provision.

All pupils due to have an EHCP during March and July had these held via phone calls between school and families. All pupils with EPEPs had these held at the appropriate point of each term, and where possible were held with social workers alongside parents and carers.