

An overview of our Curriculum at Hob Moor Oaks Academy

Early Years Foundation Stage (EYFS)

All learners in EYFS experience and encounter our Pre-Formal Curriculum, which plays a diagnostic role in establishing which of the three Hob Moor Oaks phases of learning the child begins in Year 1. For all EYFS curriculum information, follow Pre Formal SOW & Branch Maps.

The Pre-Formal Curriculum	The Semi - Formal Curriculum	The Formal Curriculum
<ul style="list-style-type: none"> ● Communication, Language and Literacy including discrete Reading CCL SOW ● Physical development PD SOW ● Mathematical Development MD SOW ● Personal, Social and Emotional Development (Including PSHE) PSED SOW ● Sex and Relationships Education (Person appropriate) SRE Policy 	<ul style="list-style-type: none"> ● Communication, Language and Literacy including discrete Reading CLL SOW ● Physical development PD SOW ● Mathematical Development MD SOW ● Personal, Social and Emotional Development (Including PSHE) PSED SOW ● Sex and Relationships Education (Person appropriate) SRE Policy ● Creative Development CD SOW (Branch 5 and above only) ● Understanding of the world KUW SOW(Branch 5 and above only) 	<ul style="list-style-type: none"> ● Communication, Language and Literacy including discrete Reading CLL SOW ● Physical development PD SOW ● Mathematical Development MD SOW ● Personal, Social and Emotional Development (Including PSHE) PSED SOW ● Sex and Relationships Education (Person appropriate) SRE Policy ● Creative Development CD SOW ● Understanding of the world KUW SOW

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HOLISTIC APPROACHES



PERSONAL DEVELOPMENT



LIFE LONG OPPORTUNITIES

	Pre-formal including eyfs	Semi-formal	Formal
Autumn 1 (2019)	This is me "Responding" -Discovery -Awareness Animals inc humans	This is me Animals inc humans	This is your life. Animals inc Humans
Autumn 2 Enterprise - Making a profit (Christmas Fair)		Do you want to build a snowman Seasonal Change	The Chill Factor Light and electricity
Spring 1	Colour "Observing Change" -Curiosity -Initiation Use of materials, light, sound electricity	We all go travelling by Uses of materials	To infinity and beyond Earth and Space
Spring 2 Enterprise - Making a profit (Eater Fair)		Taste the rainbow Working scientifically	It's electrifying electricity
Summer 1	Carnival "Make noise" -Investigation -Anticipation Sound, light	Extreme environments Plants, living things and habitats	Improvise, adapt, overcome Plants, living things and habitats
Summer 2 Enterprise - Making a profit (Summer)		The Greatest Show Animals inc Humans	Carnival del Sol Sound, Animals inc Humans

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Autumn 1 (2020)	Me and my community "Responding to Others" -Discovery -Awareness Animals inc humans	Me and My Community Animals inc humans	How can I help my community?
Autumn 2 Enterprise - Quality of Product (Christmas Fair)		Winter wonderland Seasonal Change	Winter/weather - Ice Light and electricity
Spring 1	Switch it on "Actioning Change" -Curiosity -Initiation Light, electricity, sound	Travel Uses of materials	Routemaster Forces and Magnets
Spring 2 Enterprise - Quality (Easter Fair)		Switch it on Working scientifically	Light it up Light
Summer 1	Movement "Make it/me move" -Investigation -Anticipation Everyday materials	Survival Plants, living things and habitats	Circle of life - plants and animals Plants, living things and habitats
Summer 2 Enterprise - Quality (Summer Fair)		"I like to move it, move it.." Animals inc humans	How my body can move Sound, Animals inc Humans
Autumn 1 (2021)	My World "what I prefer" -Discovery -Awareness Seasonal change	My World - York in the world	Life is good - caring community, productivity, high quality relaxation
Autumn 2 Enterprise - (Christmas Fair)		The Chill Factor Seasonal Change	Frostbite
Spring 1	Let's make a mess "Investigating Change" -Curiosity -Initiation Materials	Journeys Livings and habitats	Ticket to ride (independent travel)
Spring 2 Enterprise - Manufacture (Easter Fair)		Messmakers (senses) Working scientifically/ Everyday materials	How 2 - "How things work"

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Summer 1	Adventure "Visual Awareness"	Adventure	Farm to fork
Summer 2 Enterprise - Manufacture (Summer Fair)	-Investigation -Anticipation	Sound of Summer Expressive Arts, KUW	Together we can do more -winning and losing, -team work Problem solving
Year 6 pupils	Over the school year Year 6 pupils will have Regular transition visits to Applefields school - starting in Spring Term 1 Year 6 residential to Lea Green (3 day)		
Curriculum Visits	PD and PSED focused visits	Expectation of an experience which is a ignition or consolidation visit of each topic. One PE experience per class per year Alongside this one Christmas and Summer visit per year Swimming at Energise will take place half-termly	Educational visits would have more of a focus on the local community, which may include more frequent visits over a period of time to support the learning of skills Swimming at Energise will take place half-termly
Autumn			
Spring			
Summer			

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Pre-formal Phase

	Sept 2019	Sept 2020	Sept 2021
Autumn	This is me "Responding" -Discovery -Awareness	Me and my community "Responding to Others" -Discovery -Awareness	My World "what I prefer" -Discovery -Awareness
Spring	Colour "Observing Change" -Curiosity -Initiation	Switch it on "Actioning Change" -Curiosity -Initiation	Let's make a mess "Investigating Change" -Curiosity -Initiation

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Summer	Carnival "Make noise" -Investigation -Anticipation	Movement "Make it/me move" -Investigation -Anticipation	Adventure "Visual Awareness" -Investigation -Anticipation
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Pre and Semi Formal Experiencing and Understanding Phase

	Sept 2019	Sept 2020	Sept 2021
Autumn	<p>This is me -Who am I, self-recognition, recognition of family members</p>	<p>Me and My Community Who am I and where do I live? Who is in my home and school community? Who can help me in my community?</p>	<p>My World - York in the world (place) Who is in my extended community? Where is York? Including Map skills</p>
	<p>Do you want to build a snowman Science and changing states Ignition: Experience of changes state</p>	<p>Winter wonderland Changing states - Hot and cold</p>	<p>The Chill Factor Changing states weather</p>
Spring	<p>We all go travelling by modes of transport</p>	<p>Travel How do we travel?</p>	<p>Journeys Going on a journey and following a route</p>
	<p>Taste the rainbow Exploration of colour</p>	<p>Switch it on Electricity and experiencing colour</p>	<p>Messmakers Using all of my senses</p>
Summer	<p>Extreme environments Geography and weather focus Hot and cold environments</p>	<p>Survival Looking after myself - ie clothing for the weather,how to change myself for the weather</p>	<p>Adventure planning a camping trip - and resources needed</p>
	<p>The Greatest Show Vocalisations and projection of voices or making my voice heard</p>	<p>Festival of ... "I like to move it, move it.." Moving my body - dance and physical skills</p>	<p>Sound of Summer Making Music</p>

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Refining Skills and Knowledge Formal Phase

	Sept 2019	Sept 2020	Sept 2021
Autumn	This is your life <i>Me, my family, where I live and my community.</i>	How can I help my community? <i>What makes a community strong? How can I help?</i>	Life is Good <i>Caring Community, Productivity, High Quality Relaxation</i>
	The Chill Factor <i>Seasonal changes. Christmas.</i>	Cool as Ice <i>Seasonal changes - measuring and recording weather.</i>	Snowstorm <i>Comparing weather - measuring and recording compared to the previous year. Computing - weather station.</i>
Spring	To infinity and beyond <i>The history of transport. Planning routes in my environment.</i>	Routemaster <i>Planning a route in the wider community e.g. transitions to secondary school</i>	Ticket to Ride <i>Working towards independent travel skills - bus timetables, cycle routes, preparing for a journey</i>
	It's Electrifying! <i>What needs electricity to work? Materials. Where does electricity come from?</i>	Light It Up! <i>Circuits and switches. Using circuits for a purpose.</i>	How things work <i>How things work. Investigating components e.g. wind up toys /computers/ fans</i>
Summer	Improvise, adapt, overcome <i>Extreme environments. How animals adapt. Human survival around the world. What plants and animals need to survive.</i>	Circle of Life <i>Life cycle of plants and animals in different environments.</i>	Farm to fork <i>Animals and plants and how they help humans to survive.</i>
	Carnival del Sol <i>Celebration of success and coping with failure. Movement and Music.</i>	How My Body Can Move <i>Celebration of success and coping with failure. What makes my body move? How many ways can I move?</i>	Together we can do more <i>Winning and Losing, teamwork and problem solving</i>