

**Lets make a Mess!! - Colour**

Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Class focus	<b>Red</b>		<b>Yellow</b>		<b>Blue</b> Week 5 - Chinese New Year Number day		<b>Green</b> Valentines day Enterprise afternoon	<b>Green</b> World book day	<b>Orange</b>		<b>Purple</b> Week 11 - Mothers day afternoon		<b>Rainbow Easter</b>
Personal, social and emotional development	<p><i>Intent Branches 1-4</i></p> <p><i>Relationships and others - Responds when talked to.</i> <i>Shows an awareness of themselves.</i></p> <p>Showing responses to increasingly familiar peers and adults. Taking part in shared games – Hello session, parachute games, nursery rhymes, music group. Massage stories.</p> <p>Intensive interaction. Personal care routines Group sessions Exploring the world around me focus on Colours</p>							<p><i>Intent Branches 1-4</i></p> <p><i>Relationships and others - Responds when talked to.</i> <i>Shows an awareness of themselves.</i></p> <p>Showing responses to increasingly familiar peers and adults. Taking part in shared games and taking turns – Hello session, parachute games, nursery rhymes, music group.</p> <p>Massage stories. Intensive interaction. Personal care routines Group sessions Exploring the world around me focus on Colours</p>					
Communication and language	<p><i>Intent Branches 1-4</i></p> <p><i>Enable all pupils to say ‘Yes’ and ‘No’ in response to a question.</i></p> <p>Language and communication – pupils will develop consistent responses to convey likes and dislikes Offer a wide range of contrasting objects, textures, sensory materials, activities to develop an understanding of likes and dislikes. Exploration of colour. See Cherry garden scheme of work for further strategies used.</p>							<p><i>Intent Branches 1-4</i></p> <p><i>Enable all pupils to say ‘Yes’ and ‘No’ in response to a question.</i></p> <p>Language and communication – pupils will develop consistent responses to convey likes and dislikes Offer a wide range of contrasting objects, textures, sensory materials, activities to develop an understanding of likes and dislikes. Exploration of colour. See Cherry garden scheme of work for further strategies used.</p>					
Physical development	<p><i>Intent Branches 1-4</i></p> <p><i>Gross motor - Pupils can pull to standing and interact with an activity.</i> <i>Fine motor - Development of hand use, grasp, exploratory movements.</i> <i>Swimming - All pupils to access swimming once a week.</i></p> <p>What do I like and what don't I like? Do I have a favourite colour?</p> <p>Gross motor – becoming aware of the different movements I can make. Joining in with movement activities, songs and rhymes Sensory room &amp; soft play A Frames Resonance board</p> <p>Fine motor – using grasp and actions to explore new objects Exploring a range of materials on offer – sensory play, cause and effect toys, light box, music sessions.</p> <p>Swimming and Rebound</p>							<p><i>Intent Branches 1-4</i></p> <p><i>Gross motor - Pupils can pull to standing and interact with an activity.</i> <i>Fine motor - Development of hand use, grasp, exploratory movements.</i> <i>Swimming - All pupils to access swimming once a week.</i></p> <p>What do I like and what don't I like? Do I have a favourite colour?</p> <p>Gross motor – becoming aware of the different movements I can make. Joining in with movement activities, songs and rhymes Sensory room &amp; soft play A Frames Resonance board</p> <p>Fine motor – using grasp and actions to explore new objects Exploring a range of materials on offer – sensory play, cause and effect toys, light box, music sessions.</p> <p>Swimming and Rebound</p>					
Literacy	<p><i>Intent Branches 1-4</i></p> <p><i>Reading - Pupils will start to engage with simple stories and the sounds adults make to promote active learning.</i> <i>Writing - Pupils will explore a range of textures linked to the story or colour theme.</i></p>							<p><i>Intent Branches 1-4</i></p> <p><i>Reading - Pupils will start to engage with simple stories and the sounds adults make to promote active learning.</i> <i>Writing - Pupils will explore a range of textures linked to the story or colour theme.</i></p>					

	Sensory story –Rain before rainbows.  Reading corner – continuous provision. Selection of books to be available at all times Focus on Phonics phase 1 - a selection of sounds - sound walks weekly.  Group stories – End of the day story.  Mark making – continuous provision (sensory play, creative play)							Sensory story –Rain before rainbows.  Reading corner – continuous provision. Selection of books to be available at all times Focus on Phonics phase 1 - a selection of sounds - sound walks weekly.  Group stories – End of the day story.  Mark making – continuous provision (sensory play, creative play)						
Mathematics	<i>Intent Branches 1-4</i>  <i>Cognition - Actively explore my immediate environment through making purposeful actions with a range of objects / stimulus.</i> <i>Number - Pupils will show an interest in number rhymes and songs in order to develop their awareness of numbers in context.</i> <i>SSM - Pupils will be able to hold and manipulate a range of objects in order to actively engage in a range of sensory play.</i>  Exploring objects, messy play, nursery rhymes, counting songs and rhymes individual and small group sessions, construction, sensory materials, music sessions, resonance board.							<i>Intent Branches 1-4</i>  <i>Cognition - Actively explore my immediate environment through making purposeful actions with a range of objects / stimulus.</i> <i>Number - Pupils will show an interest in number rhymes and songs in order to develop their awareness of numbers in context.</i> <i>SSM - Pupils will be able to hold and manipulate a range of objects in order to actively engage in a range of sensory play.</i>  Exploring objects, messy play, nursery rhymes, counting songs and rhymes individual and small group sessions, construction, sensory materials, music sessions, resonance board.						
Expressive arts and design	Planned and led by Dan during Emma’s PPA.													
Knowledge and understanding the world	PANTO Baking	Colour walk	Baking	Colour walk	Chinese new year Baking	Colour walk	Valentines day Baking	Colour walk	Baking	Colour walk	Mothers day afternoon Baking	Colour walk	Easter Baking	
Sensory exploration	Red Jelly		Custard		Blue water play - boat races		Green spaghetti		Oranges Juice, pulp, skins		Purple playdough			
Adult led provision trays	Activity 1 - Red Coloured objects Activity 2 - Apple cloud dough Activity 3 - 5 red ladybirds song		Activity 1 - Yellow Coloured objects Activity 2 - Yellow Gloop Activity 3 - 5 little ducks song		Activity 1 - Blue Coloured objects Activity 2 - blue water beads Activity 3 - 12345 once I caught a fish alive song		Activity 1 - Green Coloured objects Activity 2 - Sludge <a href="https://picklebums.com/super-sensory-play-sludge/">https://picklebums.com/super-sensory-play-sludge/</a> Activity 3 - 5 green and speckled frogs song		Activity 1 - Orange Coloured objects Activity 2 - Water play with oranges. Activity 3 - 10 fat sausages song		Activity 1 - Purple Coloured objects Activity 2 - Lavender purple rice. Activity 3 - 5 little men in a flying saucer song			