

Roots Autumn1 Newsletter

This term's theme is My Family

Please could you share some family photos with us via Tapestry so we can use them within our work this half term—please label photos with names of family members

Communication, Language and Literacy

We will develop our mark making, reading, writing and comprehension skills with learning linked to the stories we share each half term.

Symbol exchange sessions happen throughout the day to continue working on developing vocabulary in different contexts.

Daily one to one reading sessions continue each afternoon, and we start our morning with daily phonics sessions, both using the Rocket Phonics Schemes.

Within our classroom provision there will also be activities to support individual OAKS for each pupil so there are lots of opportunities for learning and progression throughout the day and over the week.

Mathematical Development

In Maths we will be exploring numbers, quantities and solving problems, this will include identifying the strategies which pupils use in their maths understanding.



Our classroom provision will be carefully planned to support the individual maths OAKS targets for each pupil so there are lots of opportunities for learning and progression in a range of activities.



Knowledge and Understanding of the World

Within our role play area in the classroom, we have a home corner set up at the moment, to encourage imaginative play around routines at home including setting a table, and other activities.

We will have a weekly baking afternoon this term and we will be working on a range of skills such as hygiene, identifying ingredients, following instructions and using tools appropriately.



Creative Development

We will be using a range of materials and methods to make create a range of art work. We look forward to displaying our work in the classroom.



All pupils have access to a range of musical instruments in our provision, and we are planning to set up a music area in our outdoor area.

PSED



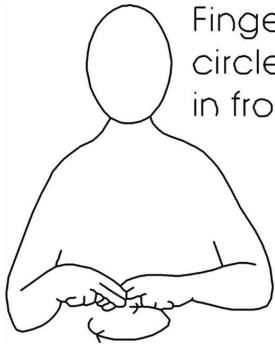
This term we are starting our continuing with the Jigsaw PSHE Scheme—our topic is “Being Me in My World”, where we will look at emotions .

PE sessions will continue with a big push on independent dressing and undressing and following instructions led by Dan.

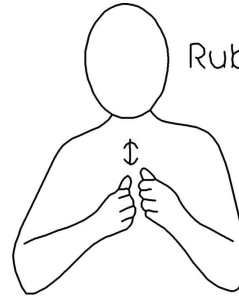
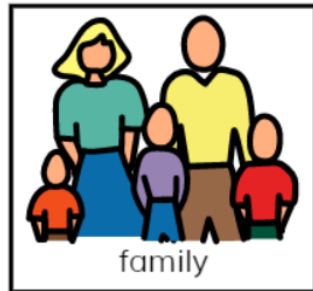
Swimming sessions in the school pool and Energise — please see Memo about the days which your child will be swimming on. We are happy if you want to send kits in on a Monday, and we will return after the session.

Other information:

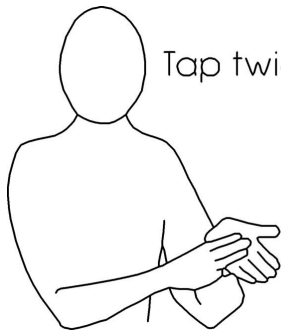
- * Sarah will be out of class all day on Monday and Tuesday Morning this half term —this will be covered by Karen.
- * Please do not hesitate to contact either myself or the class team via tapestry.
- * Please send in PE kits if they are at home—PE kits will be returned at the end of each half term.
- * Please ensure all school uniform, PE kits and swim kits are labelled, this will ensure they don't get muddled up or lost, and can be returned to the correct child.



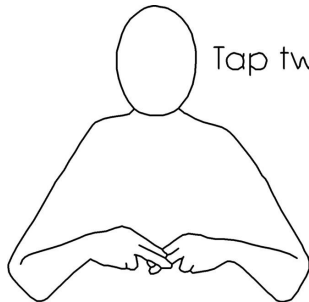
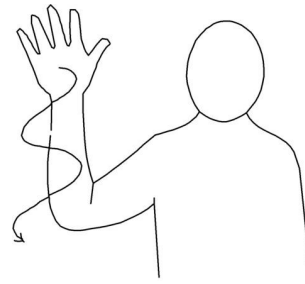
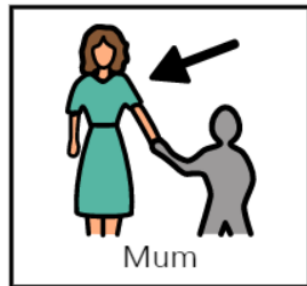
Finger spell 'F',
circles clockwise
in front of body



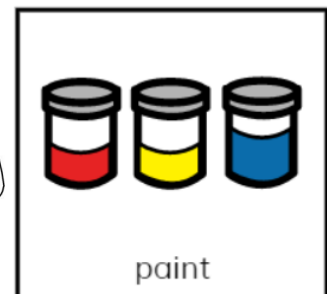
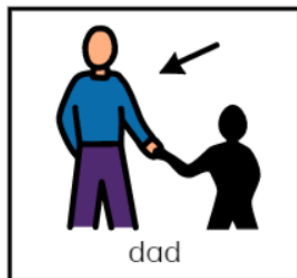
Rub knuckles



Tap twice



Tap twice



Tap middle of
nose twice

