



This term our theme is Our Topic for Autumn term is **'Look at Me'**. We will be learning all about ourselves, our bodies and celebrating our similarities and our differences. A weekly memo will be sent to parents via Tapestry to share our learning moments with you all.

A warm welcome to all our children and their families, particularly those new to our Hob Moor Oaks family. This is the first newsletter of six which you will receive at the beginning of each half term. This will give you an overview of what we plan to explore and expose learners to which aims to build on the knowledge and skills they start bring with them. Our plans are skill based and flexible, meaning staff are able to deliver our curriculum through creative and playful interactions giving us flexibility to respond to the ever changing needs and natural curiosities of each learner.

Useful information

- Please send in swimming kits from every Monday starting from 19th September. We will send them home on the day your child has used their kit.
- You can share photos and videos from your child at home by selecting 'add observation' on the app too.
- If you need to get in contact with the class team please use the care Diary on Tapestry which is checked daily during school hours.
- Please label all uniform, pe/swim kits with your child's full name.

Meet the team

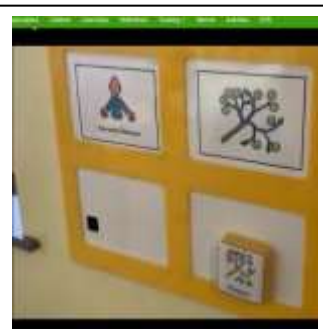
Meet our lovely team. Our Blossoms staff team are

Teacher-Kat, Support staff Jen, Bryony, Carmella (Mon- Weds), Nina (Thurs-Friday) and our MCA Chrissie. Kat will be out of class on a Thursday morning, this will be covered by HLTA Molly who will teach Expressive Arts.

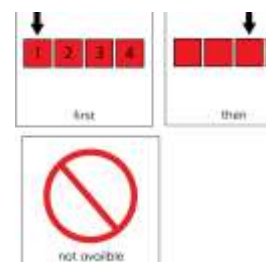


Environment

We provide our learners with an 'enabling environment' full of rich quality resources both indoors and outdoors. The space is carefully designed and enhanced with sensory activities and set up areas to spark curiosity. Learning is delivered throughout the space in meaningful contexts to promote engagement through playful interactions. During this term we spend time in the environment modelling play, building relationships and designing our bespoke 2022 curriculum delivery based on the learners in class. We will also be supporting learners to transition to other learning spaces in school such as the soft play, sensory room, swimming and wider outdoor spaces e.g. playground and sensory garden



- Key symbols



Key Vocabulary

- First, Then, Not available
- Help
- Their name/ Me
- Same/ Different



Blossoms Autumn 1 Curriculum Newsletter

Communication, Language and Literacy, Personal, Social and Emotion Development, Physical Development underpin everything we do in EYFS and we ensure that all activities planned promote at least one of these areas.

PSED Our primary focus during this first half term in supporting all learners in their transition into School to ensure it is a positive experience. We invest time in the early weeks getting to know the individuals, building up our knowledge of their skills to build upon. We gently introduce learners to new routines including personal care e.g. teeth brushing and toileting, build relationships with new adults and support them in their interactions with classmates and their regulation as we get to know them more.

Communication, Language and Literacy

This term our work will be based around our story “The same but different too” by Karl Newson.

We will be introducing Attention Autism sessions to learners to develop their listening and attention skills. The children will also have personalised reading and phonics sessions each week.

Communication is a key focus and we will start to model and introduce them to the use symbols in meaningful contexts to support them to share their preferences and make requests.

Physical Development

We will be learning all about our own bodies and building our fine motor skills as well as our building our gross motor muscles as we explore what are bodies can do and different ways to move. This will be enhanced further by learners beginning to access the soft play, pool and playground equipment e.g. climbing frames and wheeled toys.



Mathematical Development

Song, rhymes and timetable symbols will be introduced into daily routines to support learners understanding of time.

Learners will be exposed to opportunities to start building up a understanding of number names and place value in all areas of the classroom as well as accessing individual play opportunities with the weekly in class.



Understanding the World

We have a cosy home corner set up for the learners to give a sense of belonging and provide a familiar environments for them to play and explore.

We will use natural objects and loose parts in our play to think about where we live and the seasonal changes we are starting to observe in the world around us.

Expressive Arts and Design

We will be developing our creative performance skills through the use of music to explore Harvest Festival this will include learning autumnal themed songs . Alongside this we will supported to and develop our communication and confidence among each other as our relationships continue to build. Harvest Festival.