

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£16,970
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14,030
Total amount allocated for 2021/22	£16,970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 31,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £31,000		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide pupils with accessible equipment across the school to support engagement of physical exercise in more parts of the school day aside from PE sessions.	Repair and replace broken adapted bikes for both playgrounds to suit all mobility needs.	226.95 - repairs £1008 - 2x new bikes £146.94 - tyres / inner tubes for the berry bike	Pupils can now all access a bike in school appropriate to their physical needs and both playgrounds have adapted bikes.	Continue to maintain bikes to continue having them as part of the physical development provision for pupils across school outside.	
	Equipment purchases made to meet intent. Pool Mat replacement	£1241.36 £45.99			
To train members of staff across the school (one per class and two HLTA's) in flexi bounce. The aim of this being that pupils can then access physical development through flexi bounce within classrooms as daily interventions. This will then free up	Whole day of training and 10 flexi bounce trampolines for school	£6245.83	Very successful day of training and positive feedback from staff. Ten members of staff now trained in school and each one in a different class ensuring that rebound timetable can now focus on PMLD classes giving them more sessions in a week.	Risk assessment has been done by OT for September so all appropriate classes can do a flexi-bounce in classrooms with their own bouncer daily as an option for appropriate children. Set progression targets to follow and certificates to achieve.	Trained staff to meet to recap

spaces on the rebound trampoline to prioritise pupils with physical development as their primary need.				training and do first few sessions together.
Additional swimming sessions for KS2 pupils at local pool (Energise)	LB to do rota of who is swimming when and swimming instructors now to be working on swimming badge awards.	£2242.50	Pupils who have now achieved all swimming badges have now competed in swimming gala showing clear progress of swimming achievements across the school.	Continue good work next year and work with Energise to plan future swimming galas.
Improve outdoor provision areas by providing more physical development opportunities.	Order appropriate resources.	£539.98 water/sand trays £16.58 footballs £101.33 bocchia ball set	Shona from Cherry garden has commented on the improvements in outdoor provision. Pupils learning more outdoors and increased amount of physical movement across the day.	Continue developments next academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all pupils with high quality gross motor resources to suit sensory processing needs across the day following specialist OT assessments.	OT to do an assessment of all pupils individual sensory needs within the school and create a sensory diet plan for all. The information from these assessments to be used to inform what purchases need to be made to meet the sensory needs of all pupils.	Classroom resources: £ 6118 £1399 (PMLD specialist order)	All classes have relevant sensory equipment to ensure that pupils can be physically regulated across the day. The impact has been great and resources are all used well. We have recently ordered updated resources based on sensory assessments so classes will have appropriate resources	Class teachers given updated resources for their new classes in September with list of which children requires what and how often according to OT assessments. LW to ensure items are used properly and safely. Mid way through year more OT assessments done to

	<p>OT, OH and LW to spend time researching high quality, long lasting and appropriate resources for classrooms, sensory circuits and soft play.</p> <p>OT to deliver sensory circuits training and risk assess all new equipment. OT to redo all timetables for physical development rooms to ensure pupils have the appropriate time they need to fit their needs.</p>	<p>Soft play resources: £2103.50</p> <p>White room resources: £2322.50</p> <p>£219.90</p> <p>Sensory circuits resources: £Part of 6118</p>	<p>for each individual child in September including rocker chairs etc.</p> <p>Based on OT recommendations new resources have begun to arrive for each room. Including range of swings, new squeeze machine, climbing equipment. All of which very popular with pupils of all sizes and physical needs.</p>	<p>monitor impact for each pupil.</p> <p>New timetables to be done for each room to ensure classes have appropriate slots based on the pupils they have. LW and OT to show new staff how to use physical development equipment properly.</p> <p>New timetable for September with appropriate pupils / some classes shown how to do sessions effectively in classrooms.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To support staff knowledge of how to engage those primarily working with pupils with PMLD.	One member of staff to attend PMLD sensory equipment training day.	£80 for training £216.46 on resources after the training to support implementation of this across school	Great feedback from teacher who attend the training (CC). CC feedback that the pupils gave high levels of responses to the sessions he has been delivering since the training and the resources have been a valuable resource to support engagement and learning.	As feedback has been so good and effective for pupil engagement and progress this training to now be passed on to wider school and more resources ordered to ensure sessions can be consistent in all appropriate classes.
Purchase of continued subscription to real PE to ensure staff have all relevant planning, assessment and learning resources needed for sessions online. These can be opened and used on the portable screen in the gym during sessions and on iPads.	LW to ensure new staff know how to get on the online portal and how to use it effectively. LW to ensure staff are aware of the updates to the portal. LW to meet with Pam Stevenson virtually to discuss where HMO are currently at and future steps in regards to real PE for the pupils progress.	£594 FREE	Hob Moor Oaks continues to use real PE as the curriculum for most classes (some do MATP). It continues to be a great tool for staff to use to ensure PE is holistic, differentiated and also links well with cherry garden PD assessments.	LW to lead a session to new teachers and TA's in September with DW to ensure they know how to use real PE online to plan high quality sessions. DW to now teach PE across most of the school ensuring consistency.
Move membership.		£175	Continuation of target setting etc for some pupils.	Continuation of target setting etc for some pupils.
Rebound refresher training for all of those trained to ensure staff are up to date with appropriate knowledge to suit pupils needs, abilities and support progression.	Whole school training day for 8 members of staff.		Staff continue to be well trained to ensure sessions are	Continue three year cycle of refresher training and new training of 2 staff a year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>To provide a range of physical development experiences for all of our pupils to suit all abilities and interests .</p> <p>Swimming pool needs new resources to support pupils to achieve swimming badges.</p> <p><u>Additional achievements:</u></p> <p>First Inclusive Swimming Gala</p> <p>Sports Day</p>	<p>SSSP Buy In</p> <p>Lifeguard to order what is needed based on observations of sessions and what is needed to support progression.</p> <p>Hob Moor Oaks organised and ran the first inclusive swimming gala within Ebor Academy Trust. The event was open to any pupils with an EHCP and races were differentiated.</p> <p>First Sports Day in 2 years which parents can attend. Up to 4 spectators a pupil. Differentiated by wheelchair and walker races onto MATP session and then grass races.</p>	<p>£550</p> <p>£56.53</p> <p>£146.19 medals for all and 1st / 2nd / 3rd rosettes (some left over for the next one)</p> <p>£150 medals (some left for next year)</p>	<p>LW meet with other special PE leads in area / training for staff.</p> <p>Resources used appropriately to support engagement and target work towards badges.</p> <p>The Gala was a huge success and pupils really enjoyed competing against other schools. We had a range of need and ability but all pupils were able to achieve. Children showed good sportsmanship cheering on others and parents came to watch. Feedback from other schools also great and interest in future ones.</p> <p>Another huge success. This year was the 'best sports day yet' was feedback from a few parents and most staff. We had loud music, great atmosphere and it was differentiated so that all pupils</p>	<p>Next year LW to speak to Fran to suggest more appropriate sessions for Primary classes as there is many more Secondary.</p> <p>Restock as needed.</p> <p>More Gala's planned for next year to create a legacy and high profile differentiated sporting event within the academy.</p> <p>Use the same planning for next year - music / activities etc. Medals to use next year.</p>

Flexb-bounce training	See previous notes.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all of our pupils the opportunity to take part in competitive sport events with other schools across our region.	SSSP Buy In Sports Day - new equipment for the first sports day event with parents attending for two years.	£550 £7.16 finish line £150 medals	Another huge success. This year was the 'best sports day yet' was feedback from a few parents and most staff. We had loud music, great atmosphere and it was differentiated so that all pupils	Use the same planning for next year - music / activities etc. Some medals left over which can be used next year.
First Inclusive Swimming Gala	Hob Moor Oaks organised and ran the first inclusive swimming gala within Ebor Academy Trust. The event was open to any pupils with an EHCP and races were differentiated.	£146.19 medals for all and 1st / 2nd / 3rd rosettes (some left over for the next one)	The Gala was a huge success and pupils really enjoyed competing against other schools. We had a range of need and ability but all pupils were able to achieve. Children showed good sportsmanship cheering on others and parents came to watch. Feedback from other schools also great and interest in future ones.	More Gala's planned for next year to create a legacy and high profile differentiated sporting event within the academy.

Signed off by -	
Head Teacher:	 Olivia Hargreaves
Date:	19/07/22
Subject Leader:	 Liz Waters
Date:	19/07/22
Governor:	 Gail Blunt
Date:	21/07/22