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	08.55 – 09:10	9.10 – 9:30	9:30 – 10:30	10.30- 10.45	10:45 – 11.45	11:45 – 12:30	12:30-1:30	1:30-2:45	2:45 - 3:00	3:00-3:20
M o n d a y	<p>Morning routine</p> <ul style="list-style-type: none"> - Personal care - Hygiene - Sharing News 	<p>Hello & Communication session/continuous provision</p> <ul style="list-style-type: none"> -Turn taking -following routine - social interaction -emotional check in -Extending symbol use 	 <p>English in continuous provision/small group</p> <ul style="list-style-type: none"> -Sensory Story - Communication - social interaction -Sequencing -Turn taking -Group focus 	 <p>Snack –</p> <p>Healthy choices / expressing preferences extending language</p> <p>Outside Play</p> <p>Weather permitting</p>	 <p>Maths focus/continuous provision</p> <ul style="list-style-type: none"> - cause and effect -blocks, building and destroying -early number -sequencing and pattern -shapes and sorting 	 <p>Lunch</p> <ul style="list-style-type: none"> -Social skills - Personal skills – eating and drinking routines -Social play 	<p>Personal care / Book sharing/continuous provision</p> <ul style="list-style-type: none"> - turn taking - Communication - Social interaction - cause and effect 	 <p>Continuous provision/Soft Play (2-2:30)</p> <ul style="list-style-type: none"> - Intensive interaction - Cause and effect - Visual discrimination - Communication - Interpersonal interaction - Physical development 	 <p>Snack –</p> <p>Healthy choices / expressing preferences extending language</p> <p>Story Time/continuous provision</p> <p>Book sharing Literacy Communication</p>	<p>End of day routine</p> <ul style="list-style-type: none"> -Reflection time - Personal care - Quiet time - Choosing time - Goodbye song
T u e s d a y	<p>Morning routine</p> <ul style="list-style-type: none"> - Personal care - Hygiene - Sharing News 	<p>Hello & Communication session/continuous provision</p> <ul style="list-style-type: none"> -Turn taking -following routine - social interaction -emotional check in -Extending symbol use 	 <p>Rebound</p> <ul style="list-style-type: none"> -Therapeutic intervention - lowering muscle tone -intensive interaction Interpersonal communication <p style="text-align: center;">OR</p>  <p>English/continuous provision</p> <ul style="list-style-type: none"> -Sensory Story - Communication - social interaction -Sequencing -Turn taking -making choices 	 <p>Snack –</p> <p>Healthy choices / expressing preferences extending language</p> <p>Outside Play</p> <p>Weather permitting</p>	 <p>Rebound</p> <ul style="list-style-type: none"> -Therapeutic intervention - lowering muscle tone -intensive interaction Interpersonal communication <p style="text-align: center;">OR</p>  <p>Maths focus/continuous provision</p> <ul style="list-style-type: none"> - cause and effect -blocks, building and destroying -early number -sequencing and pattern -shapes and sorting 	 <p>Lunch</p> <ul style="list-style-type: none"> -Social skills - Personal skills – eating and drinking routines -Social play 	<p>Personal care / Book sharing/continuous provision</p> <ul style="list-style-type: none"> - turn taking - Communication - Social interaction - cause and effect 	 <p>Rebound</p> <ul style="list-style-type: none"> - Therapeutic intervention - lowering muscle tone -intensive interaction - Interpersonal communication <p style="text-align: center;">OR</p>  <p>Sensory Room (2-3)</p> <ul style="list-style-type: none"> - Communication - Intensive interaction - Interpersonal interaction - Physical development 	 <p>Snack –</p> <p>Healthy choices / expressing preferences extending language</p> <p>Story Time</p> <p>Book sharing Literacy Communication</p>	<p>End of day routine</p> <ul style="list-style-type: none"> -Reflection time - Personal care - Quiet time - Choosing time - Goodbye song
W e d n e s d a y	<p>Morning routine</p> <ul style="list-style-type: none"> - Personal care - Hygiene - Sharing News 	<p>Hello & Communication session/continuous provision</p> <ul style="list-style-type: none"> -Turn taking Weather, who is in class, how you feel, -following routine - social interaction -emotional check in 	 <p>Sensory Room (10:30-11:45)</p> <ul style="list-style-type: none"> - Communication - Intensive interaction - Interpersonal interaction - Physical development 	 <p>Snack –</p> <p>Healthy choices / expressing preferences extending language</p>	<p>Sensory Room (10:30-11:45)</p> <ul style="list-style-type: none"> - Communication - Intensive interaction - Interpersonal interaction - Physical development 	 <p>Lunch</p> <ul style="list-style-type: none"> -Social skills - Personal skills – eating and drinking routines -Social play 	<p>Personal care / Book sharing/continuous provision</p> <ul style="list-style-type: none"> - turn taking - Communication 	<p>Knowledge and understanding of the world</p> <ul style="list-style-type: none"> -exploring forces -understanding 'who am I' -topic work 	 <p>Snack –</p> <p>Healthy choices / expressing preferences extending language</p> <p>Story Time</p>	<p>End of day routine</p> <ul style="list-style-type: none"> -Reflection time - Personal care - Quiet time - Choosing time - Goodbye song

		-Extending symbol use	<ul style="list-style-type: none"> - Interpersonal interaction - Physical development OR  <p>English/continuous provision</p> <ul style="list-style-type: none"> -Sensory Story - Communication - social interaction -Sequencing -Turn taking -making choices 	Outside Play Weather permitting	OR	 <p>Maths focus/continuous provision</p> <ul style="list-style-type: none"> - cause and effect -blocks, building and destroying -early number -sequencing and pattern -shapes and sorting 	<ul style="list-style-type: none"> - Social interaction - cause and effect 	Book sharing Literacy Communication		
T h u r s d a y	Morning routine - Personal care - Hygiene -Sharing News	Hello & Communication session/continuous provision -Turn taking Weather, who is in class, how you feel, 1:1 correspondence, days in French, days of the week, sequencing -following routine - social interaction -emotional check in -Extending symbol use	 <p>Swimming</p> <ul style="list-style-type: none"> - Communication - Intensive interaction - Interpersonal interaction - Physical development <p>OR</p>  <p>English/continuous provision</p> <ul style="list-style-type: none"> -Sensory Story - Communication - social interaction -Sequencing -Turn taking -making choices 	 <p>Snack – Healthy choices / expressing preferences extending language</p> <p>Outside Play Weather permitting</p>	 <p>Swimming</p> <ul style="list-style-type: none"> - Communication - Intensive interaction - Interpersonal interaction - Physical development <p>OR</p> <p>Soft Play (10:30-11:45)</p> <ul style="list-style-type: none"> - Intensive interaction - Cause and effect - Visual discrimination - Communication - Interpersonal interaction - Physical development 	 <p>Lunch</p> <ul style="list-style-type: none"> -Social skills - Personal skills – eating and drinking routines -Social play 	<p>Personal care / Book sharing/continuous provision</p> <ul style="list-style-type: none"> - turn taking - Communication - Social interaction - cause and effect 	 <p>Swimming</p> <ul style="list-style-type: none"> - Communication - Intensive interaction - Interpersonal interaction - Physical development <p>OR</p>  <p>Maths focus/continuous provision</p> <ul style="list-style-type: none"> - cause and effect -blocks, building and destroying -early number -sequencing and pattern -shapes and sorting 	 <p>Snack – Healthy choices / expressing preferences extending language</p> <p>Story Time Book sharing Literacy Communication</p>	End of day routine -Reflection time - Personal care - Quiet time - Choosing time - Goodbye song
		Hello & Communication session/continuous provision -Turn taking Weather, who is in class, how you feel, 1:1 correspondence, days in French, days of the week, sequencing -following routine - social interaction -emotional check in -Extending symbol use	 <p>Assembly</p> <ul style="list-style-type: none"> - Communication - Transitions - Interpersonal interaction 	 <p>Snack – Healthy choices / expressing preferences extending language</p> <p>Outside Play Weather permitting</p>	 <p>Art/Music with Molly</p> <ul style="list-style-type: none"> -Colour discrimination -choosing/preferences -likes and dislikes -turn taking -exploring instruments/sound discrimination -exploring art mediums/showing a preference/following instruction <p>OR</p>	 <p>Lunch</p> <ul style="list-style-type: none"> -Social skills - Personal skills – eating and drinking routines -Social play 	<p>Personal care / Book sharing/continuous provision</p> <ul style="list-style-type: none"> - turn taking - Communication - Social interaction - cause and effect 	 <p>Sensory Room (1-2)</p> <ul style="list-style-type: none"> - Communication - Intensive interaction - Interpersonal interaction - Physical development <p>OR</p>	 <p>Snack – Healthy choices / expressing preferences extending language</p> <p>Story Time Book sharing Literacy Communication</p>	End of day routine -Reflection time - Personal care - Quiet time - Choosing time - Goodbye song
F r i d a y	Morning routine - Personal care - Hygiene -Sharing News	Hello & Communication session/continuous provision -Turn taking Weather, who is in class, how you feel, 1:1 correspondence, days in French, days of the week, sequencing -following routine - social interaction -emotional check in -Extending symbol use	 <p>Assembly</p> <ul style="list-style-type: none"> - Communication - Transitions - Interpersonal interaction 	 <p>Snack – Healthy choices / expressing preferences extending language</p> <p>Outside Play Weather permitting</p>	 <p>Art/Music with Molly</p> <ul style="list-style-type: none"> -Colour discrimination -choosing/preferences -likes and dislikes -turn taking -exploring instruments/sound discrimination -exploring art mediums/showing a preference/following instruction <p>OR</p>	 <p>Lunch</p> <ul style="list-style-type: none"> -Social skills - Personal skills – eating and drinking routines -Social play 	<p>Personal care / Book sharing/continuous provision</p> <ul style="list-style-type: none"> - turn taking - Communication - Social interaction - cause and effect 	 <p>Sensory Room (1-2)</p> <ul style="list-style-type: none"> - Communication - Intensive interaction - Interpersonal interaction - Physical development <p>OR</p>	 <p>Snack – Healthy choices / expressing preferences extending language</p> <p>Story Time Book sharing Literacy Communication</p>	End of day routine -Reflection time - Personal care - Quiet time - Choosing time - Goodbye song



Maths focus/continuous provision

- cause and effect
- blocks, building and destroying
- early number
- sequencing and pattern
- shapes and sorting



English/continuous provision

- Sensory Story
- Communication
- social interaction
- Sequencing
- Turn taking
- making choices

Wendy out of class on a Friday morning for planning and preparation time.

Children have complex medical needs in this class .Flexibility in timings and sessions is essential. Children may receive medical and or personal care at various points throughout the day as required.