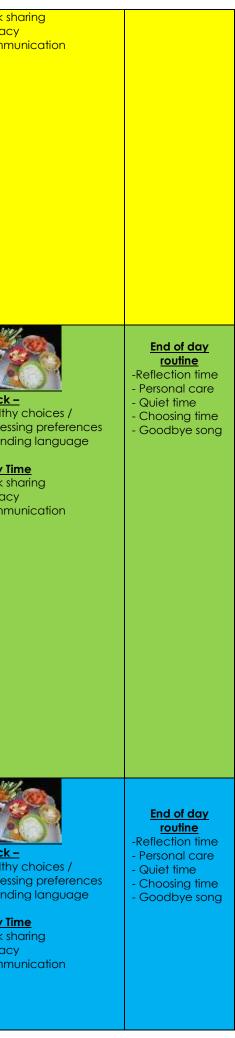
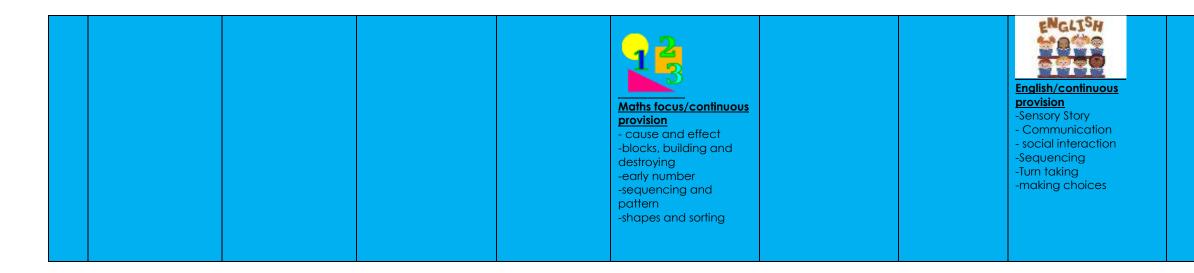
<u>Twigs Class Timetable</u>

	08.55 – 09:10	9.10 - 9:30	9:30 – 10:30	10.30- 10.45	10:45 – 11.45	11:45 – 12;30	12:30-1:30	1:30-2:45	2:45 - 3:00	3:00-3:20
M o n d a y	Morning routine - Personal care - Hygiene -Sharing News	Hello & Communication session/continuous provision -Turn taking -following routine - social interaction -emotional check in -Extending symbol use	English in continuous provision/small group -Sensory Story - Communication - social interaction -Sequencing -Turn taking -Group focus	Snack – Healthy choices / expressing preferences extending language Outside Play Weather permitting	Maths focus/continuous provision - cause and effect -blocks, building and destroying -early number -sequencing and pattern -shapes and sorting	Lunch -Social skills - Personal skills – eating and drinking routines -Social play	Personal care / Book sharing/continuo us provision - tum taking - Commu nication - Social interacti on - cause and effect	Continuous provision/ Soft Play (2-2:30) - Intensive interaction - Cause and effect - Visual descrimination - Communication - Interpersonal interaction - Physical development	Story Time/continuous provision Book sharing Literacy Communication	End of day routine -Reflection time - Personal care - Quiet time - Choosing time - Goodbye song
T u e s d a y	<u>Morning roufine</u> - Personal care - Hygiene -Sharing News	Hello & Communication session/continuous provision -Turn taking -following routine - social interaction -emotional check in -Extending symbol use	Rebound -Therapeutic intervention - lowering muscle tone -intensive interaction Interpersonal communication OR Sensory Story - Communication Sensory Story - Communication -Sequencing -Jurn taking -making choices	Snack – Healthy choices / expressing preferences extending language <u>Outside Play</u> Weather permitting	Rebound -Therapeutic intervention - lowering muscle tone -intensive interaction Interpersonal communication OR 123 Maths focus/continuous provision - cause and effect -blocks, building and destroying -early number -sequencing and pattern -shapes and sorting	Lunch -Social skills - Personal skills – eating and drinking routines -Social play	Personal care / Book sharing/continuo us provision - tum taking - Commu nication - Social interacti on - cause and effect	Rebound - Therapeutic intervention - Intervention - Inversion of the second	Snack – Healthy choices / expressing preferences extending language Story Time Book sharing Literacy Communication	End of day routine - Reflection time - Personal care - Quiet time - Choosing time - Goodbye song
W e d n e s d a y	Morning routine - Personal care - Hygiene -Sharing News	Hello & Communication session/continuous provision -Turn taking Weather, who is in class, how you feel, -following routine - social interaction -emotional check in	Sensory Room (10:30- 11:45) - Communicati on - Intensive interaction	Snack – Healthy choices / expressing preferences extending language	Sensory Room (10:30- 11:45) - Communicatio n - Intensive interaction - Interpersonal interaction - Physical development	Lunch -Social skills - Personal skills – eating and drinking routines -Social play	Personal care / Book sharing/continuo us provision - turn taking - Commu nication	Knowledge and understanding of the world -exploring forces -understanding 'who am l' -topic work	Snack – Healthy choices / expressing preferences extending language	End of day routine -Reflection time - Personal care - Quiet time - Choosing time - Goodbye song

		-Extending symbol use	 Interpersonal interaction Physical development OR English/continuous provision Sensory Story Communication social interaction Sequencing Turn taking making choices 	Outside Play Weather permitting	OR Maths focus/continuous provision - cause and effect -blocks, building and destroying -early number -sequencing and pattern -shapes and sorting		- Social interacti on - cause and effect		Book sh Literacy Comm
T h u r s d a y	Morning routine - Personal care - Hygiene -Sharing News	Hello & Communication session/continuous provision -Turn taking Weather, who is in class, how you feel, 1:1 correspondence, days in French, days of the week, sequencing -following routine - social interaction -emotional check in -Extending symbol use	Swimming - Communicati on - Intensive interaction - Interpersonal interaction - Physical development CR Selection - Physical development - Physical development - Sensory Story - Communication - Sequencing - Turn taking - making choices	Snack – Healthy choices / expressing preferences extending language Outside Play Weather permitting	Swimming - Communicatio n - Intensive interaction - Interpersonal interaction - Physical development OR Soft Play (10:30-11:45) - Intensive interaction - Cause and effect - Visual descrimination - Communicatio n - Interpersonal interaction - Physical descrimination - Communicatio n - Interpersonal interaction	Lunch -Social skills - Personal skills – eating and drinking routines -Social play	Personal care / Book sharing/continuo us provision - turn taking - Commu nication - Social interacti on - cause and effect	Swimming - Communication - Intensive interaction - Interpersonal interaction - Physical development CR 2 3 Maths focus/continuous provision - cause and effect -blocks, building and destroying -early number -sequencing and pattern -shapes and sorting	Snack - Healthy express extendi Book sh Literacy Comm
F ri d y	Morning routine - Personal care - Hygiene -Sharing News	Hello & Communication session/continuous provision -Turn taking Weather, who is in class, how you feel, 1:1 correspondence, days in French, days of the week, sequencing -following routine - social interaction -emotional check in -Extending symbol use	Assembly - Communicati on - Transitions - Interpersonal interaction	Snack – Healthy choices / expressing preferences extending language Outside Play Weather permitting	Art/Music with Molly -Colour descrimination -choosing/preferences -likes and dislikes -turn taking -exploring instruments/sound descrimination -exploring art mediums/ showing a preference/following instruction OR	Lunch -Social skills - Personal skills – eating and drinking routines -Social play	Personal care / Book sharing/continuo us provision - turn taking - Commu nication - Social interacti on - cause and effect	Sensory Room (1-2) - Communication - Intensive interaction - Interpersonal interaction - Physical development OR	Snack - Healthy express extend Story Tii Book sh Literacy Comm





Wendy out of class on a Friday morning for planning and preparation time.

Children have complex medical needs in this class .Flexibility in timings and sessions is essential. Children may receive medical and or personal care at various points throughout the day as required.