

### Catkins Timetable Spring 1

|           | 9:00-9:20                                     | 9:30-10:00   | 10:00-10:30  | 10:30-11:00  | 11:00-12:00 | 12:00-12:30   | 12:30-1:15   | 1:15-1:45   | 1:45-2:15  | 2:15-3:00  | 2:45-3:00   | 3:00-3:20 |
|-----------|---|--|--|--|-------------|---|--|---|--|--|---|-----------|
| Monday    | Morning Check in//Regulation/<br>Busy Fingers | Assembly<br><br>Whole School with a PSHE focus following the Jigsaw scheme | Phonics/Literacy   | Snack<br>Turn taking.<br>Choosing making independent choices.  | Mathematics | Attention Autism<br>Class split   | Lunch<br>Dinner hall<br><br>Communication books/Choosing boards to request and seek support.<br><br><b>Outdoor play provision KS2 Playground</b> | Brushing Teeth<br>Practising independence and personal hygiene  | Communication<br><br>Three communication groups<br><br>Using communication folders, devices or speech to request or comment  | Understanding of the World                       | Snack<br>Turn taking.<br>Choosing making independent choices. | Goodbye   |
|           |   |  | Playtime<br>Self-regulation, communication and interaction, gross motor skills, Inclusion across the Oaks. | Sensory Story<br>Class split   |             | Reading<br>Reading with symbols, Rising Stars, POPS, Individual reading tasks<br><br>Reading for pleasure |  |   |  |  |   |           |
| Tuesday   | Morning Check in/ Regulation/<br>Busy Fingers | Phonics<br><br>Bucket and Rocket Phonics<br><br>Formal Learners 10+ SPaG   | Attention Autism<br>Class split  | Snack<br>Turn taking.<br>Choosing making independent choices.  | Mathematics | Literacy  | Lunch<br>Dinner hall<br><br>Communication books/Choosing boards to request and seek support.<br><br><b>Outdoor play provision KS2 Playground</b> | Brushing Teeth<br>Practising independence and personal hygiene  | Communication<br><br>Three communication groups<br><br>Using communication folders, devices or speech to request or comment. | REAL PE<br>Lead by Dan HLTA                      | Snack<br>Turn taking.<br>Choosing making independent choices. | Goodbye   |
|           |   |  | Sensory Story<br>Class split   | Playtime<br>Self-regulation, communication and interaction, gross motor skills, Inclusion across the Oaks. |             |   |  | REAL PE<br>Lead by Dan HLTA   |  |  |   |           |
| Wednesday | Morning Check in/ Regulation/<br>Busy Fingers | Phonics<br><br>Bucket and Rocket Phonics<br><br>Formal Learners 10+ SPaG   | Attention Autism<br>Class split  | Snack<br>Turn taking.<br>Choosing making independent choices.  | Mathematics | Literacy  | Lunch<br>Dinner hall<br><br>Communication books/Choosing boards to request and seek support.<br><br><b>Outdoor play provision KS2 Playground</b> | Brushing Teeth<br>Practising independence and personal hygiene  | Swimming<br>Following HMO swimming badge targets   | Swimming<br>Following HMO swimming badge targets | Snack<br>Turn taking.<br>Choosing making independent choices. | Goodbye   |
|           |   |  | Sensory Story<br>Class split   | Playtime<br>Self-regulation, communication and interaction, gross motor skills, Inclusion across the Oaks. |             |   |  | Reading<br>Reading with symbols, Rising Stars, POPS, Individual reading tasks<br><br>Reading for pleasure | Communication<br><br>Three communication groups<br>Using communication folders, devices or speech to request or comment.     | PSED<br>Following Jigsaw scheme and OAK Targets  |   |           |
| Thursday  | Morning Check in/<br>Regulation/Bus y Fingers | Phonics<br><br>Bucket and Rocket Phonics<br><br>Formal Learners 10+ SPaG   | Attention Autism<br>Class split  | Snack<br>Turn taking.<br>Choosing making independent choices.  | Mathematics | Literacy  | Lunch<br>Dinner hall<br><br>Communication books/Choosing boards to request and seek support.<br><br><b>Outdoor play provision KS2 Playground</b> | Swimming<br>Following HMO swimming badge targets  | Swimming<br>Following HMO swimming badge targets   | PSED<br>Following Jigsaw scheme and OAK Targets  | Snack<br>Turn taking.<br>Choosing making independent choices. | Goodbye   |
|           |   |  | Sensory Story<br>Class split   | Playtime<br>Self-regulation, communication and interaction, gross motor skills, Inclusion across the Oaks. |             |   |  | EAD<br>Lead by Molly HLTA   | EAD<br>Lead by Molly HLTA  |  |   |           |
| Friday    | Morning Check in/<br>Regulation/Bus y Fingers | Assembly<br><br>Whole School Golden Leaf Assembly                          | Phonics/Literacy   | Snack<br>Turn taking.<br>Choosing making independent choices.  | Mathematics | Attention Autism<br>Class split   | Lunch<br>Dinner hall<br><br>Communication books/Choosing boards to request and seek support.<br><br><b>Outdoor play provision KS2 Playground</b> | Brushing Teeth<br>Practising independence and personal hygiene  | Communication<br><br>Three communication groups<br>Using communication folders, devices or speech to request or comment.     | Food Technology                                  | Snack<br>Turn taking.<br>Choosing making independent choices. | Goodbye   |
|           |   |  | Playtime<br>Self-regulation, communication and interaction, gross motor                                    | Sensory Story<br>Class split   |             | Reading<br>Reading with symbols, Rising Stars, POPS, Individual reading tasks                             |  |   |  |  |   |           |

|  |  |  |  |                                    |  |  |  |                      |  |  |  |  |
|--|--|--|--|------------------------------------|--|--|--|----------------------|--|--|--|--|
|  |  |  |  | skills, Inclusion across the Oaks. |  |  |  | Reading for pleasure |  |  |  |  |
|--|--|--|--|------------------------------------|--|--|--|----------------------|--|--|--|--|