	Cycle 1 (2025/26)						Cycle 2 (2026/27)						Cycle 3 (2027/28)					
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Pathway 1 Curiosity Approach	**Cognition:** Pupils will be able to actively explore their immediate environment through making purposeful actions with a range of objects/stimuli Show anticipation of events in my daily schedule. - *Stage 1 Unit 12 Exploring Change.docx - Google Docs*	**SSM:** Pupils will be able to hold and manipulate a range of objects, in order to actively engage in a range of sensory play. Fill different containers with water, explore full, half /empty. - *Stage 1 Unit 15 Measuring and Estimating.docx - Google Docs*	**Number:** Pupils will have an awareness of object permanence.	**Cognition:** Pupils will be able to engage in early problem solving and have a consistent understanding of cause and effect, in order to exert autonomy over their immediate environment Find a named object from a group - *Stage 1 Unit 4 Exploring Shape.docx - Google Docs*	**SSM:** Pupils will start to engage in simple construction activities in order to develop their spatial awareness. Pupils will be able to move themselves forwards and backwards - *Describing Position* Pupils will be able to move an item forward and backwards, in front and behind. - *Stage 1 and 2 Unit 14 Describing Position.docx - Google Docs*	**Number:** Pupils will show awareness of counting when given contextual cues, (e.g. in a song or by joining in with the teacher) *MTP Stage 1 Unit 1 Number Systems.docx - Google Docs*	**Cognition:** Pupils will be able to actively explore their immediate environment through making purposeful actions with a range of objects/stimuli Show anticipation of events in my daily schedule. - *Stage 1 Unit 12 Exploring Change.docx - Google Docs*	**SSM:** Pupils will be able to hold and manipulate a range of objects, in order to actively engage in a range of sensory play. Fill different containers with water, explore full, half /empty. - *Stage 1 Unit 15 Measuring and Estimating.docx - Google Docs*	**Number:** Pupils will have an awareness of object permanence.	**Cognition:** Pupils will be able to engage in early problem solving and have a consistent understanding of cause and effect, in order to exert autonomy over their immediate environment Find a named object from a group - *Stage 1 Unit 4 Exploring Shape.docx - Google Docs*	**SSM:** Pupils will start to engage in simple construction activities in order to develop their spatial awareness. Pupils will be able to move themselves forwards and backwards - *Describing Position* Pupils will be able to move an item forward and backwards, in front and behind. - *Stage 1 and 2 Unit 14 Describing Position.docx - Google Docs*	**Number:** Pupils will show awareness of counting when given contextual cues, (e.g. in a song or by joining in with the teacher) *MTP Stage 1 Unit 1 Number Systems.docx - Google Docs*	**Cognition:** Pupils will be able to actively explore their immediate environment through making purposeful actions with a range of objects/stimuli Show anticipation of events in my daily schedule. - *Stage 1 Unit 12 Exploring Change.docx - Google Docs*	**SSM:** Pupils will be able to hold and manipulate a range of objects, in order to actively engage in a range of sensory play. Fill different containers with water, explore full, half /empty. - *Stage 1 Unit 15 Measuring and Estimating.docx - Google Docs*	**Number:** Pupils will have an awareness of object permanence.	**Cognition:** Pupils will be able to engage in early problem solving and have a consistent understanding of cause and effect, in order to exert autonomy over their immediate environment Find a named object from a group - *Stage 1 Unit 4 Exploring Shape.docx - Google Docs*	**SSM:** Pupils will start to engage in simple construction activities in order to develop their spatial awareness. Pupils will be able to move themselves forwards and backwards - *Describing Position* Pupils will be able to move an item forward and backwards, in front and behind. - *Stage 1 and 2 Unit 14 Describing Position.docx - Google Docs*	**Number:** Pupils will show awareness of counting when given contextual cues, (e.g. in a song or by joining in with the teacher) *MTP Stage 1 Unit 1 Number Systems.docx - Google Docs*
Pathway 2	**Number:** Pupils will be able to demonstrate an understanding of 'one' e.g. Give an adult one item. *MTP Stage 1 Unit 1 Number Systems.docx - Google Docs*	**SSM:** Pupils will be able to copy a repeating pattern. Pupils will be able to Copy and continue simple patterns using real life materials e.g. apple, orange, apple orange etc *Stage 1 MTP Unit 2 - Pattern Sniffing.docx - Google Docs*	**Number:** Say the number names to 5 in the correct order (e.g. In a song or by joining in with the teacher). - Say one number for each item in order; 1,2,3,4,5 when adult points to items. *MTP Stage 2 Unit 1 Number Systems.docx - Google Docs*	**SSM:** Pupils will be able to sequence 4 pictures of daily events. *Stage 1 Unit 12 Exploring Change.docx - Google Docs*	**Number:** Pupils will be able to with adult support, add an object to a group (up to 5) and count how Many. *Stage 2 Unit 3 Investigating Number.docx - Google Docs*	**SSM:** Pupils will be able to fill different containers with water identify full/ half/empty. *Stage 2 Unit 15 Measuring and Estimating.docx - Google Docs*	**Number:** Pupils will be able to overwrite and read numbers 0-5 *MTP Stage 2 Unit 1 Number Systems.docx - Google Docs* Pupils will be able to Say the number names to 10 in the correct order *MTP Stage 3 Unit 1 Number Systems.docx - Google Docs*	**SSM:** Pupils will be able to identify big/small in play Pupils will be able to identify the big or small object from a selection of Two. *Stage 2 Unit 15 Measuring and Estimating.docx - Google Docs*	**Number:** Pupils will be able to demonstrate an understanding of the concept of numbers up to 5 by putting together the right number of objects when asked e.g. Can you give me 3. *MTP Stage 2 Unit 1 Number Systems.docx - Google Docs*	**SSM:** Pupils will be able to recognise simple 2D shapes (circle, square, triangle, rectangle). Match and sort 2D shapes)circle, square, rectangle, triangle *Stage 2 Unit 4 Exploring Shape.docx - Google Docs* Begins to draw recognisable 2D shapes. *Stage 3 Unit 4 Exploring Shape.docx - Google Docs*	**Number:** Pupils will be able to watch an adult take away an object from a group and count how many there are up to 5. *Stage 2 Unit 3 Investigating Number.docx - Google Docs*	**SSM:** Pupils will be able to . demonstrate an understanding of the concept of transaction (e.g. By exchanging a coin for an item, or one item for another, during a roleplay activity). *Stage 1 Unit 6 Reasoning with Measure.docx - Google Docs*	**Number:** Pupils will be able to demonstrate an understanding of the concept of 1:1 correspondence of equal number of items to people (e.g. Giving one cup to each pupil). *MTP Stage 2 Unit 1 Number Systems.docx - Google Docs*	**SSM:** Pupils will Become familiar with a variety of coins through Matching. *Stage 1 Unit 6 Reasoning with Measure.docx - Google Docs* Sort coins by colour. *Stage 2 Unit 6 Reasoning with Measure.docx - Google Docs*	**Number:** Pupils will add objects in a group when asked to add. Take objects away from a group when asked to Subtract. *Stage 2 Unit 3 Investigating Number.docx - Google Docs*	**SSM:** Pupils will be able to sort everyday 3d objects e.g. brick, ball, car. *Stage 1 Unit 4 Exploring Shape.docx - Google Docs* Begins to match and recognise simple 3D shapes (cube, cuboid, cone). Sorts objects according to stated characteristics e.g. Round, cube. Stage 2 Unit 4 Exploring Shape.docx - Google Docs	**Number:** Pupils will be able to . find out the 'total' or 'how many altogether' when two sets have been Combined. Understand the effect of adding and subtracting 'zero'. *Stage 3 Unit 3 Investigating Numbers.docx - Google Docs*	**SSM:** Pupils will be able to communicate something I do during the day. Communicate something I do during the night.. *Stage 2 Unit 12 Exploring Change.docx - Google Docs* Label key parts of the day, e.g. Morning, afternoon, lunch time, snack time. *Stage 3 Unit 12 Exploring Change.docx - Google Docs*

Pathway 3	**Number:** Pupils will be able to demonstrate an understanding of the concept of numbers up to 10 by putting together the right number of objects when asked e.g. Can you give me 8 etc. Overwrite and read numbers 0-10. *MTP Stage 3 Unit 1 Number Systems.docx - Google Docs*	**SSM:** Pupils will be able to copy and continue more advanced patterns using real-life materials (e.g. Apple, apple, orange, apple, apple, orange, etc.). *Stage 3 MTP Unit 2 - Pattern Sniffing.docx - Google Docs*	**Number:** Subitising - recognising numbers to 5 without Counting. *MTP Stage 2 Unit 1 Number Systems.docx - Google Docs* Subitising - recognising numbers to 10 without counting *MTP Stage 3 Unit 1 Number Systems.docx - Google Docs*	**SSM:** Pupils will be able to sequence events in order using key words, e.g. Before, after, next, first, today, yesterday. . *Stage 3 Unit 12 Exploring Change.docx - Google Docs*	**Number:** Pupils will know that a group of things change in quantity when something is added or taken away. Subtract by counting a group of objects, counting out the number to remove and then recounting all *Stage 3 Unit 3 Investigating Numbers.docx - Google Docs*	**SSM:** Pupils will use language to talk about measures of height, weight and capacity. *Stage 3 Unit 15 Measuring and Estimating.docx - Google Docs*	**Number:** Pupils will use real-life materials to add and subtract from a group of objects and indicate how many are present. Add and subtract one-digit numbers to 10, *Stage 4 Unit 3 Investigating Numbers.docx - Google Docs*	**SSM:** Pupils can describe their relative position (on top, under, next to, below, above) *Stage 3 Unit 14 Describing Position.docx - Google Docs*	**Number:** Pupils will find the total number of items in two groups by counting all of them. Compare sets of objects saying how many more are in each set. *Stage 4 Unit 3 Investigating Numbers.docx - Google Docs*	**SSM:** Pupils will recognises a wider range of 2D shapes (pentagon, hexagon, oval, semi-circle). Accurately draws 2D shapes using straight lines, curved sides, etc *Stage 3 Unit 4 Exploring Shape.docx - Google Docs* *Stage 4 Unit 4 Exploring Shape.docx - Google Docs*	**Number:** Pupils will be able to say the number names to 20 in the correct order, Read and write numbers in numerals from 0 to 20. *MTP Stage 4 Unit 1 Number Systems.docx - Google Docs*	**SSM:** Pupils will count up to x5 1p coins Correctly. Shop with items valued up to 5p with 1p coins. *Stage 2 Unit 6 Reasoning with Measure.docx - Google Docs* Pupils will sort coins by colour and Size. Make 10p using 1p coins *Stage 3 Unit 6 Reasoning with Measure.docx - Google Docs*	**Number:** Pupils will understand addition as an increase. Understands subtraction as a decrease. *Stage 4 Unit 3 Investigating Numbers.docx - Google Docs*	**SSM:** Pupils will represent doubles up to 5. Begin to understand more or less. *Stage 3 MTP Unit 2 - Pattern Sniffing.docx - Google Docs*	**Number:** Represent and use number bonds and related subtraction facts within 10 *Stage 4 Unit 3 Investigating Numbers.docx - Google Docs*	**SSM:** Pupils will begin to make recognisable 3D shapes using different materials. *Stage 4 Unit 4 Exploring Shape.docx - Google Docs*	**Number:** Pupils will begin to read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs *Stage 4 Unit 3 Investigating Numbers.docx - Google Docs*	**SSM:** Pupils will combine two equal parts to make a whole. *Stage 2 Unit 8 Fractions.docx - Google Docs* Recognise and shade a half as one of two equal parts of a shape. *Stage 3 Unit 7 and 8 Fractions.docx - Google Docs*