

# Pre-Phonics Tracker

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Explore, respond and react	Hear it	See it	Say it	Show it
Sound discrimination	I encounter sounds	I encounter objects/colours/shape/light	I make vocal sounds, e.g. cry, laugh	I move my body (or part of my body)
	I tolerate sounds	I look at objects colours/shapes/light	I make a range of vocal sounds	I control my body (or part of my body), e.g. stiffen to a loud noise
	I still to listen to sounds	I can track objects colours/shapes/light	I am aware of my own sounds	I move my body (or body part in response to sound)
Repeat & recall	Hear it	See it	Say it	Show it
Sound discrimination	I respond by turning my attention to familiar sounds	I turn to look towards the source of a sound	My sounds match my mood	Tolerate hand-under-hand to make a sound, e.g. recordable switch, sound toy, sound book.
	I respond by turning my attention to a range of sounds	Hold attention by prolonged looking at the source of a sound	I experiment with my own sounds (e.g. tapping, vocalising)	I show that I like the sound/object I hear through body language Discarding, reaching or repeating
	Respond to a sound that I have made with support	Look towards the focus, e.g. what my	I recognise my own sounds have an effect (e.g. someone	I am beginning to show a preference for sounds through body language.

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	hand is doing to make a sound	came when I cried, so I stopped crying)	
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## I show awareness of different sounds

Control & remember	Hear it	See it	Say it	Show it
Sound discrimination	Repeat actions to create sounds	Hold attention by prolonged looking at the source of a sound I have made	I use my own sounds to create an effect (e.g. someone comes when I cry, tapping loudly)	Experiment with my own body movements in making sounds
	Respond to my name being called	Hold attention between two objects, hand under hand, e.g. mixing in a bowl with a spoon	I recognise when others copy my sounds	Recognise my movements make different sounds
	Copy others' actions to make sounds	Manipulate two objects, 1 object with another, e.g. dropping a stone into a bucket.	I can use my mouth to make lots of different sounds and noises	Repeat an action to make sounds

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Respond to routine sound cues, e.g. daily routine musical cues	Look between 2 and choose a preferred familiar sound maker	I can communicate using sounds and body language, e.g. smacking lips, only when hungry	Accept object of reference for key events by reaching and touching
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**I can make different sounds, and I know that a particular sound is associated with a specific object or action**

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Match, choose and select	Hear it	See it	Say it	Show it
	Match a familiar sound to a familiar object (no other choice)	Find two objects that are the same	I copy sounds (e.g. made a person or object)	Select an object for a sound to be made
	Match familiar sound to a symbol (generalised) (no other choice)	Find two symbols that are the same	Make/copy a sound associated with a symbol	Select a symbol for a sound to be made
	Listen to 1 sound and make a choice from 2 to find the same (which one made the sound?)	Find object and symbol which represent the same	I take turns in making sounds (my turn, your turn)	Select a symbol from two to make a sound (sound/image association)
<b>I can match everyday sounds to objects/ symbols and make a choice between 2</b>				

Isolate and identify letters and sounds	Hear it	See it	Say it	Show it
	Listen to initial sounds in words when exploring objects	Match letter shapes	Join in with a familiar song or story from memory	I can scan (look at or point to) all options, e.g. grid of 4

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	Select named object (selection of objects all have the same initial sound) Find the ball	Find 2 letter shapes the same from 3 (1 is very different)	I am beginning to repeat speech sounds which are recognisable	I can locate/find the same from a larger collection, e.g. grid of 4 or more
	Find another object which starts with the same initial sound B ball and ____	Know different formats of a letter represent the same letter, e.g. a flash card 'e' and a magnetic letter 'e'	I can say my name	I explore mark-making or typing/selecting letters on a keyboard
	Find an object which starts from a given sound What begins with b?	Find the same letter in a book.	I can orally blend a word, e.g. c-a-t (copying sounds faster to make a word)	I make marks or select letters on a keyboard with intent.
<b>I am ready to start formal phonics teaching (Rwinc)</b>				