



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

**Updated September 2023**

Commissioned by:  **YOUTH  
SPORT  
TRUST**  Department  
for Education

Created by: Liz Waters / Hob Moor Oaks



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.


| Activity/Action  | Impact   | Comments   |
|--|--|--|
| To continue to provide pupils with accessible equipment across the school to support engagement of physical exercise in more parts of the school day aside from PE sessions within the classroom space and outdoor provisions. | Continue to provide classrooms with appropriate fine and gross motor equipment to support progress towards targets in provision and focused teaching sessions. | Lots of pupil learning evidence on tapestry of continued learning opportunities and increased the amount of physical movement across the day working on fine and gross motor skills. Lots of the resources have also supported pupils' play skills and social development with others. |
| To provide a range of physical development experiences for all of our pupils to suit all abilities and interests. - SSSP Buy in  | Pupils from a few classes in school attended competitive sports events with other schools including panathlon's which they have never experienced before.      | There does seem to be more secondary events now so we are unable to attend as many as previously.  |
| OT4me - continued individual plans of support for physical regulation and meeting sensory needs of our pupils.   | Staff teams are more knowledgeable of how to best support pupils' sensory needs to ensure they are ready to learn and physically regulated.                    | 23 new pupils are starting in September → all of which will require initial sensory needs plans by OT 4me. New staff also need training on the use of whiteroom and resources purchased to ensure all pupils' needs are being met in classroom and outdoor provisions.                 |

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do   | Who does this action impact?                     | Key indicator to meet | Impacts and how sustainability will be achieved?  | Cost linked to the action:                                     |
|--|--|-----------------------|---|--|
| Pool training for new staff (Halliwick)  | Newly appointed teachers and teaching assistants | Key indicator 1       | This means all new staff can safely swim with pupils in the school hydro pool ensuring everyone swims once a week.                  | £0   |
| Pool responder training for more staff   | 4x staff members                                 | Key indicator 1       | We now have more lifeguards for the pool which means it can open 5 days a week from September                                       | £0   |
| Sports day 2024  | Whole school                                     | Key indicator 2       | Amazon Purchase: inclusive 'taking part' badges for MATP session, 1st - 3rd badges, sports champion stickers, pom poms & ice pops   | £231.81  |
| KS2 swimming at Energise   | Pupils from Roots class upwards                  | Key indicator 2       | All appropriate pupils went for sessions weekly working towards our school swimming badges.   | Autumn Term £2574<br>Spring Term £3510<br>Summer Term £1351.80 |
| Real PE annual subscription - to ensure staff have all relevant planning, assessment | Whole school / Dan W PE lead teacher             | Key indicator 3       | Hob Moor Oaks continues to use real PE as the curriculum for most classes (some do MATP). It continues to be a great tool for staff | £695   |




|  |   |                 |   |  |
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| and learning resources needed.                           |   |                 | to use to ensure PE is holistic, differentiated and also links well with cherry garden PD assessments as they are now formally assessed.  |  |
| Move membership  | Classes with pupils following the MOVE programme / targets                            | Key indicator 3 | Continuation of target setting etc for some pupils.   | £249   |
| Purchase OT4me recommended resources                     | Individual pupils with an OT plan based on observations by the OT                     | Key indicator 4 | Following on from the legacy of last year all classes have relevant sensory equipment to ensure that pupils can be physically regulated across the day. The impact has been great and resources are all used well. We have recently ordered updated resources based on sensory assessments. | £3905 - range of resources from over the year for all classes based on OT assessments and physical development provision needs<br><br>Zuma chairs: £2040 |
| Money to support costs of Year 6 residential (Lea Green) | Year 6 pupils leaving to ensure they can all participate in all activities            | Key indicator 4 | Another hugely successful four trips over the year. This year pupils who went in the summer months did activities we have never done before such as canoeing. The school could not be prouder of all of the Year 6's achievements with the physical development activities.                 | £1900  |
| SSSP Buy in  | Pupils having more opportunity to attend and participate in competitive sports events | Key indicator 5 | Mixed group classes have attended some competitive events with other schools e.g. Panathlon   | £500   |

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This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action  | Impact  | Comments  |
|--|---|---|
| Sports Day 2024 - whole school event held on the morning of 05/07/24 |  | <p><b>Feedback from parents / carers:</b></p> <p><i>I attended the Sports Day on Friday. I am over from Australia and nothing in the rest of my holiday will beat that morning! Thank you so much for all your hard work creating such a fun, warm, inclusive event. I am so grateful that my sister has her boys in your school, surrounded by truly special people. You are an INCREDIBLE bunch of people. Thanks so much!</i></p> <p><i>Elliotts first ever sports day and he did so well I couldn't be any prouder. Thank you all for everything you do for all the children the whole set up and day was amazing</i></p> |

Weekly Wednesday morning MATP sessions



Attending SSSP organised events against other schools



my dad was in awe of everything. You've given us the most beautiful memories to look back on 😊

Staff enjoy these sessions as much as the pupils. They are planned to perfection by Dan and when people have come to look around school they have celebrated how inclusive and fun the sessions look.

Tapestry evidence:

*Representatives from three classes in school participated in the Panathlon at York High school today against other schools in York. The group were all amazing and joined in each activity. The popcorn parachute was definitely the favourite. We were all awarded medals for our achievements and the staff are all so proud of how well each child represented our school.*

*#TeamHMO 🌟*



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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br>Relative to local challenges  |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 6.25%         | Due to being a special school all of our pupils have a special educational need. This limits some progress for some within swimming due to physical needs or ability to understand and follow instructions. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 12.5%         | Due to being a special school all of our pupils have a special educational need. This limits some progress for some within swimming due to physical needs or ability to understand and follow instructions. |

|   |     |   |
|---|-----|---|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | 0%  | Due to being a special school all of our pupils have a special educational need. This limits some progress for some within swimming due to physical needs or ability to understand and follow instructions. |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | N/A | N/A   |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   |     | Swimming awards continue to be followed to celebrate progress and plan sessions at Energise and in the school hydro pool. Halliwick training is provided for new staff regularly.                           |

|  |            |
|--|------------|
| Head Teacher:  |            |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Liz Waters |

|           |          |
|-----------|----------|
| Governor: |          |
| Date:     | 10/07/24 |

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